Growing Up In Europe Contemporary Horizons In Childhood And Youth Studies

Growing Up in Europe-Lynne Chisholm 1995
Adolescents, Cultures, and Conflicts-Jari-Erik Nurmi 2020-03-31 First published in 1998. Adolescent development and well-being are both affected by socio-political change, political violence, immigrant status and various types of cultural, social and institutional diversity. These are realities faced by many adolescents in Europe today. This book examines these circumstances, and also the impact of recent socio-political changes in Eastern Europe and conflicts in Northern Ireland. Adolescent identities are looked at, as well as the effects of prejudice towards immigrant youths from their host societies.
Growing up in Europe-Lynne Chrisholm 2020-10-12
Childhood in Modern Europe-Colin Heywood 2018-08-31 This invaluable introduction to the history of childhood in both Western and Eastern Europe c.1700-2000 seeks to give a voice to children as well as adults, wherever possible. It addresses a number of key topics, including conceptions of childhood, ideas about family life, culture, welfare, schooling, and work.
Adolescents, Cultures, and Conflicts-Jari-Erik Nurmi 1998 This volume traces the modern critical and performance history of this play, one of Shakespeare’s most-loved and most-performed comedies. The essay focus on such modern concerns as feminism, deconstruction, textual theory, and queer theory.
Growing Up Muslim in Europe and the United States-Medhi Bozorgmehr 2018-07-27 This volume brings together scholarship from two different, and until now, largely separate literatures—the study of the children of immigrants and the study of Muslim minority communities—in order to explore the changing nature of ethnic identity, religious practice, and citizenship in the contemporary western world. With attention to the similarities and differences between the European and American experiences of growing up Muslim, the contributing authors ask what it means for young people to be both Muslim and American or European, how they reconcile these, at times, conflicting identities, how they reconcile the religious and gendered cultural norms of their immigrant families with the more liberal ideals of the western societies that they live in, and how they deal with these issues through mobilization and political incorporation. A transatlantic research effort that brings together work from the tradition in diaspora studies with research on the second generation, to examine social, cultural, and political dimensions of the second-generation Muslim experience in Europe and the United States, this book will appeal to scholars across the social sciences with interests in migration, diaspora, race and ethnicity, religion and integration.
Contemporary Youth Research-Gunilla Holm 2017-03-02 A major new resource book for academics and students of youth studies, this work offers a rare comparative review of a field which is often focused on the local or national situation. Drawing together authors from across the world, the book combines assessments of the theory, methodology and practice of youth research, and the impact of globalization on this field of study. A particular strength of the text is its exploration of theoretical issues of globalization through substantial pieces of empirical work, some of which cover regions frequently overlooked in the international youth research scene, such as South East Asia and Eastern Europe.
Childhood and Children’s Books in Early Modern Europe, 1550-1800-Andrea Immel 2013-11-05 First Published in 2006. Routledge is an imprint of
Contextualizing Childhoods-Sam Frankel 2018-09-29 This edited collection draws together a variety of contexts of contemporary childhoods, linking thinking from Canada with spaces in the UK and Sweden. The contributors explores the discourses that shape those childhoods and how this then impacts on the way that children come to experience their everyday lives. The aim of the book is not to reflect the entirety of childhood experience but to draw off particular expertise that shine a light into partial, yet significant areas of children’s lives, with the contributions engaging with a range of voices and perspectives. As a result, the collection advocates the need for childhood studies to zoom out from a predisposition to isolate the child, which has been seen as a necessary part of conceptualizing childhood. As a result, the book focuses on a ‘context’ for childhoods through a consideration of both structure and agency, and through this seeks to recognise the interconnected nature of the arenas within which children live their everyday lives. A range of themes are covered, including the education system, identity within the home, suicide in communities, and younger children’s ‘political’ engagement and sense of belonging. Contextualising Childhoods will be of interest to students and scholars across a range of disciplines, including sociology, law, and education.

Social Europe-Joe Bailey 2014-06-03 Since the first edition of Social Europe was published in 1992 profound social changes have occurred throughout Europe as a result of conflicting pressures on the one hand to become more integrated and on the other to protect national interests and identity. This second edition of Social Europe has been fully revised to provide a comprehensive and focused account of basic social issues and structures which provide the context for these changes. Each chapter covers a key topic such as education, crime, gender, health and religion and provides valuable comparisons between the key nation states of Western Europe.

The Family-Koen Matthijs 1998 After an academic career of 35 years, most of which as ordinary professor, Prof. Dr. Wilfried Dumon became professor emeritus at the end of September 1998. Together with a few others, he was present at the cradle of Leuven sociology in the middle of the 1960s. He participated in the construction of the necessary administrative, logistic, and academic structures as well as in the establishment of the research and educational domains in which Leuven sociology would specialize. Very soon there developed a unique sociological perspective that is known as the Leuven triangle: the integration of sociological theory, methodology, and social policy. Within this framework, the name of Wilfried Dumon is inextricably bound up with the sociology of the family, or more broadly, with the family sciences. Without doubt, he was the standard bearer of Flemish family sociology. Hundreds of students profited from his unusual - others would use much more colorful adjectives - form of teaching, in both form and content. He was directly or indirectly responsible for virtually all the courses in Leuven family sociology, also outside of his own Faculty. And those whose licentiate or doctoral thesis dealt with a theme that was in any way related to subjects like marriage, the family, or sexuality, were invariably confronted with his critical analysis and unique vocabulary. Wilfried Dumon also took on many policy positions such as editorial secretary or editor-in-chief of journals, director or manager of all sorts of institutions, and member, director or chairman of several commissions and associations. And all of this both nationally and internationally. Indeed, Wilfried Dumon had and has an extensive and tightly knit network of warm academic contacts the world over. On the occasion of his retirement, a liber amicorum has been compiled. With this initiative, the Faculty of Social Sciences, the Department of Sociology, and the Section for the Sociology of the Family, the Population and Health Care wish to express deep appreciation and gratitude for an inspirer and standard bearer. More than 20 scholars wish to give an international salute to a highly valued colleague.

Research With Children-Pia Christensen 2012-10-02 Research with Children is a unique resource book on the methodology of childhood research.
Leading and new researchers within the social studies of childhood discuss central questions of epistemology and methodology, demonstrating the links between theory and practice. The theoretical and practical questions are set out in a clear and well-argued fashion and will therefore appeal both to the newcomer to childhood studies and to experienced researchers in the field.

Young People’s Perceptions of Europe in a Time of Change - Bruno Losito 2018-05-01 This open access book presents findings from 15 European countries participating in the second cycle of the IEA International Civic and Citizenship Education Study (ICCS 2016). The study investigates the ways in which young people are prepared to undertake their roles as citizens in a range of countries in the second decade of the 21st century. It responds to new and persisting challenges in the area of civic and citizenship education. The main results presented in this book are based on data collected using a European student questionnaire and provide insights into lower-secondary students’ views on European identity (such as whether they identify as European, or have opportunities to learn about Europe in school), perceptions of freedom of movement and immigration (such as attitudes toward immigration, restriction of freedom of movement, and the freedom of European citizens to live and work across Europe), and perceptions of Europe and its future (such as views on European cooperation, expectations regarding Europe’s future, and attitudes toward the European Union). For the 12 countries that participated in the previous cycle (ICCS 2009), ICCS 2016 reveals changes in young people’s perceptions of immigration and European identity between 2009 and 2016. Test and questionnaire data from the international core study are used to review the extent to which region-specific perceptions are related to other factors, such as students’ level of civic knowledge and social or educational contexts.

Youth, Citizenship and Social Change in a European Context - John Bynner 2019-01-22 Published in 1997, this text is built around themes agreed upon for a conference which aimed to set the agenda for youth research over the next decade. These themes are: the shaping of trajectories and biographies - individualization, agency, structure; vulnerable groups excluded and included youth, polarization, marginalization; social construction of identity - identity, culture, gender, ethnicity; political and social participation and citizenship. The book brings together the work of British and Continental researchers.

Early Years Education - Rod Parker-Rees 2006 This collection of papers provides a useful resource for scholars who need to ground their own study in a wider historical and global discourses concerning the education of children under eight.

The Wired Homestead - Joseph Turow 2003-06-06 Multidisciplinary essays on the effects of the internet on family life, in particular parental oversight of children's use of the World Wide Web. The use of the internet in homes rivals the advent of the telephone, radio, or television in social significance. Daily use of the World Wide Web and e-mail is taken for granted in many families, and the computer-linked internet is becoming an integral part of the physical and audiovisual environment. The internet's features of personalization, interactivity, and information abundance raise profound new issues for parents and children. Most researchers studying the impact of the internet on families begin with the assumption that the family is the central influence in preparing a child to live in society and that home is where that influence takes place. In The Wired Homestead, communication theorists and social scientists offer recent findings on the effects of the internet on the lives of the family unit and its members. The book examines historical precedents of parental concern over “new” media such as television. It then looks at specific issues surrounding parental oversight of internet use, such as rules about revealing personal information, time limits, and web site restrictions. It looks at the effects of the web on both domestic life and entire neighborhoods. The wealth of information offered and the formulation of emerging issues regarding parents and children lay the foundation for further research in this developing field. Contributors Robert Kraut, Jorge Reina Schement, Ellen Seiter, Sherry Turkle, Ellen Wartella, and Barry Wellman.

Contested Childhoods: Growing up in Migrancy - Marie Louise Seeberg 2016-10-25 This book is open access under a CC BY-NC 2.5 license. This open
access book explores specific migration, governance, and identity processes currently involving children and ideas of childhood. Migrancy as a social space allows majority populations to question the capabilities of migrants, and is a space in which an increasing number of children are growing up. In this space, families, nation-states, civil society, as well as children themselves are central actors engaged in contesting the meaning of childhood. Childhood is a field of conceptual, moral and political contestation, where the ‘battles’ may range from minor tensions and everyday negotiations of symbolic or practical importance involving a limited number of people, to open conflicts involving violence and law enforcement. The chapters demonstrate the importance of how we understand phenomena involving children: when children are trafficked, seeking refuge, taken into custody, active in gangs or in youth organisations, and struggling with identity work. This book examines countries representing very different engagements and policies regarding migrancy and children. As a result, readers are presented with a comprehensive volume ideal for both the classroom and for policy-makers and practitioners. The chapters are written by experts in social anthropology, human geography, political science, sociology, and psychology.

Young People and New Media-Sonia Livingstone 2002-07-09 We can no longer imagine leisure, or the home, without media and communication technologies, and for the most part, we would not want to. Yet as worldwide the television screen in the family home is set to become the site of a multimedia culture integrating telecommunications, broadcasting, computing and video, many questions arise concerning their place in our daily lives. Young People and New Media offers an invaluable up-to-date account of children and young people’s changing media environment at the end of the twentieth century. By locating the insights drawn from a major empirical research reported in Young People, New Media within a survey of the burgeoning but fragmented research literature on ne

Children and Their Changing Media Environment-Sonia Livingstone 2013-06-07 Focusing on the meanings, uses, and impacts of new media in childhood, family life, peer culture, and the relation between home and school, this volume sets out to address many of the questions, fears, and hopes regarding the changing place of media in the lives of today's children and young people. The scholars contributing to this work argue that such questions--intellectual, empirical, and policy-related--can be productively addressed through cross-national research. Hence, this volume brings together researchers from 12 countries--Belgium, Denmark, Finland, France, Germany, the United Kingdom, Israel, Italy, the Netherlands, Spain, Sweden, and Switzerland--to present original and comprehensive findings regarding the diffusion and significance of new media and information technologies among children. Inspired by parallels and difference between the arrival of television in the family home during the 1950s and the present day arrival of new media, the research is based on in-depth interviews and a detailed comparative survey of 6- to 16-year-olds across Europe and in Israel. The result is a comprehensive, detailed, and fascinating account of how these technologies are rapidly becoming central to the daily lives of young people. As a resource for researchers and students in media and communication studies, leisure and cultural studies, social psychology, and related areas, this volume provides crucial insights into the role of media in the lives of children. The findings included herein will also be of interest to policymakers in broadcasting, technology, and education throughout the world.

The World’s Youth-B. Bradford Brown 2002-10-10 The life stage of adolescence now occurs in most corners of the world, but it takes different forms in different regions. Peers, with such a central role in Western adolescence, play a comparatively minor role in the lives of Arabic and South Asian adolescents. Emotional turmoil and individuation from family occur in some societies but not others. Adolescent sexual revolutions are sweeping through Japan and Latin America. In this 2002 book, scholars from eight regions of the world describe the distinct nature of adolescence in their regions. They draw on research to address standard topics regarding this age - family and peer relationships, schooling, preparation for work, physical and mental health - and show how these have a different cast across societies. As a whole, the book depicts how rapid global change is
dramatically altering the experience of the adolescent transition, creating opportunities and challenges for adolescents, parents, teachers, and concerned others.

- Models of Conflict Resolution-Irene Sagel-Grande 1999
- Jewish Identities in Contemporary Europe-Andrea Reiter 2017-10-02 Providing an assessment of Jewish identity, this volume presents critical engagements with a number of Jewish writers and filmmakers from a variety of European countries, including Austria, France, Germany, Poland, and the UK. The novels and films discussed explore the meaning of being Jewish in Europe today, and investigate the extent to which this experience is shaped by factors that lie outside the national context, notably by the relationship to Israel. As the recent attacks on Charlie Hebdo, and the targeting of a Jewish supermarket in Paris, demonstrate, these questions are more pressing than ever, and will challenge Jews, as well as Jewish writers and intellectuals, as they explore the answers. This book was originally published as a special issue of Jewish Culture and History.
- Young People in Rural Areas of Europe-Birgit Jentsch 2017-07-05 Despite an EU-wide commitment to rural development, research has rarely focused on the lives of young people in rural areas, their experiences in education and employment, their perceptions of policies relevant to them, and their possibilities of participation. Based on a two-year European research project on policies and young people in rural development, this edited volume examines these issues and considers young people's experiences of rural life in Austria, Finland, France, Germany, Ireland, Portugal and Scotland. The volume is organized thematically with each chapter addressing a specific topic in one or more countries. These topics comprise: the attractiveness of rural areas to young people; the impact of programmes under the European Employment Guidelines; rural youth in local community development and partnerships; rural development programmes and their impact on youth integration; the role of social networks; and the transition from education to employment. A number of implications for policy and practice are drawn out in conclusion. This book will be of interest to anyone concerned with the future of rural areas and with those who live in the European countryside.
- Corridors of Mirrors-Pia Brînzeu 2000 This contribution to imagology, the science which deals with images and stereotypes that people have of a nation, examines the complicated game of mirroring that both the British and the Romanians play when trying to define themselves and others, drawing on national images as reflected in fiction.
- The Politics, Sociology and Economics of Education-Russell F. Farnen 2016-07-27 This book uses international and interdisciplinary approaches to the comparative study of education in its political, sociological, and economic contexts. Major topics include critical theory, hegemony, postmodernism, oppression, disabilities, emancipation, corporatism, meritocracy, democracy, socialization, reproduction, pluralism, inequality, social analysis, postindustrialism, predatory culture, pragmatism, and 'subversion'. Educators from the US, UK, Canada, Netherlands, FRG, Israel, and Sweden survey the current educational scene in the US and Western Europe, major policy debates, and possible solutions for current public policy dilemmas.
- Growing up Untouchable in India-Vasant Moon 2002-07-15 'In this English translation, Moon's story is usefully framed by apparatus necessary to bring its message to even those taking their first look at South Asian culture...The result is an easy to digest short-course on what it means to be a Dalit, in the words of one notable Dalit.'-Journal of Asian Studies.
- Childhood and Adolescence-Uwe Peter Gielen 2004 Distinguished authors detail cross-cultural issues affecting youngsters, including parenting practices, gender role socialization, risk and resilience in childhood, and more. The text challenges existing beliefs about childhood development, offers current research on childrearing and socialization practices in diverse cultures, and examines social and educational policies as they relate to children and adolescents. Socialization practices within families, communities, and educational settings are included. This volume, which includes
both field-based and experimental research, will appeal to practitioners, scholars, and students in the fields of child psychology, cross-cultural psychology, anthropology, sociology, child and family studies, and social work.

Rethinking Children's Citizenship-Tom Cockburn 2013-01-01 Citizenship is a phenomenon that encompasses the relationships between the state and individuals, rights and responsibilities and identity and nationhood. Yet the relationship between citizenship and childhood has gone relatively unexplored. This book examines this relationship by situating it within the historical development of modern forms of citizenship that have formed contemporary Western notions of childhood and citizenship. The book also engages with recent political and social theory to rethink our current view of citizenship and develops an understanding that emphasises social interdependence and calls for a concomitant re-evaluation of our public spaces that facilitates the recognition of children as participating agents within society. The book will be of interest to those working across a wide number of disciplines, including politics, sociology, education, health, social work, childhood studies, youth studies, law and social policy, together with policy-makers, teachers and practitioners in allied areas.

Future Girl-Anita Harris 2004 First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

The Palgrave Handbook of Childhood Studies-J. Qvortrup 2016-04-30 A landmark publication in the field, this state of the art reference work, with contributions from leading thinkers across a range of disciplines, is an essential guide to the study of children and childhood, and sets out future research agendas for the subject.

Cultural Identities and Ethnic Minorities in Europe-David Turton 1999-01-01 In the different projects of the Thematic Network on Humanitaian Development Studies, there is an underlyin note which is both intended and spontaneously recorded after its activities. We refer to the European dimension and the idea of sharing approaches and perspectives into the analysis on a number of working themes. The initial intentions is, therfore, to create common language and shared points of reference where variety could be read and further understood.

Media and the Make-Believe Worlds of Children-Maya Gotz 2014-04-04 Media and the Make-Believe Worlds of Children offers new insights into children's descriptions of their invented or "make-believe" worlds, and the role that the children's experience with media plays in creating these worlds. Based on the results of a cross-cultural study conducted in the United States, Germany, Israel, and South Korea, it offers an innovative look at media's role on children's creative lives. This distinctive volume: *outlines the central debates and research findings in the area of children, fantasy worlds, and the media; *provides a descriptive account of children's make-believe worlds and their wishes for actions they would like to take in these worlds; *highlights the centrality of media in children's make believe worlds; *emphasizes the multiple creative ways in which children use media as resources in their environment to express their own inner worlds; and *suggests the various ways in which the tension between traditional gender portrayals that continue to dominate media texts and children's wishes to act are presented in their fantasies. The work also demonstrates the value of research in unveiling the complicated ways in which media are woven into the fabric of children's everyday lives, examining the creative and sophisticated uses they make of their contents, and highlighting the responsibility that producers of media texts for children have in offering young viewers a wide array of role models and narratives to use in their fantasies. An enclosed CD provides full-color images of the artwork produced during the study. This book will appeal to scholars and graduate students in children and media, early childhood education, and developmental psychology. It can be used in graduate level courses in these areas.

International Handbook of Children, Media and Culture-Sonia Livingstone 2008-03-06 Deliberately selected to represent as many parts of the globe as possible, and with a commitment to recognizing both the similarities and differences in children and young people’s lives - from China to Denmark, from Canada to India, from Japan to Iceland, from - the authors offer a rich contextualization of children's engagement with their particular media
and communication environment, while also pursuing cross-cutting themes in terms of comparative and global trends.

Youth and Coping in Twelve Nations-Janice Gibson-Cline 2000 What are the problems that concern young people today? How do young people cope? This book presents the findings of a team of international researchers in order to find answers to these vital questions.

Youth and Coping in Twelve Countries-Janice Gibson-Cline 2002-01-04 What are the problems that concern young people today? How do young people cope? This book presents the findings of a team of international researchers including both social scientists and practitioners, who have surveyed more than 5000 youths in twelve countries in order to find answers to these vital questions.

Participation, Citizenship and Trust in Children's Lives-Hanne Warming 2013-01-11 This book is a pioneering study of trust dynamics in children's lives that develops a new theoretical angle for studying children's participation and citizenship. Trust and mistrust are concepts that often figure in sociological research on childhood but despite their significance they remain under-theorized. Drawing on a wealth of empirical evidence from a range of institutional and cultural contexts, this book explores the impact of trust dynamics in shaping children's participation, citizenship and well-being that sets the agenda for future research.


Childhood in Contemporary Diasporic African Literature-Christopher E. W. Ouma 2020-02-27 This book examines the representation of figures, memories and images of childhood in selected contemporary diasporic African fiction by Adichie, Abani, Wainaina and Oyeyemi. The book argues that childhood is a key framework for thinking about contemporary African and African Diasporic identities. It argues that through the privileging of childhood memory, alternative conceptions of time emerge in this literature, and which allow African writers to re-imagine what family, ethnicity, nation means within the new spaces of diaspora that a majority of them occupy. The book therefore looks at the connections between childhood, space, time and memory, childhood gender and sexuality, childhoods in contexts of war, as well as migrant childhoods. These dimensions of childhood particularly relate to the return of the memory of Biafra, the figures of child soldiers, memories of growing up in Cold War Africa, queer boyhoods/sonthood as well as experiences of migration within Africa, North America and Europe.

From Education to Work-Walter R. Heinz 1999-02-13 This book contains empirical studies of school-to-work transitions from several Western countries.

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