Studying Native America-Social Science Research Council (U. S.) American Indian Studies advisor 1998 "The White Man does not understand the Indian for the reason that he does not understand America. He is too far removed from its formative process. The roots of the tree of his life have not yet grasped rock and soil." The words of Lakota writer Luther Standing Bear foretold the current debate on the value of Native American studies in higher education. Studying Native America addresses for the first time in a comprehensive way the place of this critical discipline in the university curriculum. Leading scholars in anthropology, demography, English and literature, history, law, social work, linguistics, public health, psychology, and sociology have come together to explore what Native American studies has been, what it is, and what it may be in the future. The book's thirteen contributors and editor Russell Thornton, stress the frequent incompatibility of traditional academic teaching methods with the social and cultural concerns that gave rise to the field of Native American studies. Beginning with the intellectual and institutional history of Native American studies, the book examines its literature, language, historical narratives, and anthropology. The volume discusses the effects on Native American studies of law and constitutionalism; cosmology, epistemology, and religion; identity; demography; colonialism and post-colonialism; science and technology; and repatriation of human remains and cultural objects. Contributors to Studying Native America include Raymond J. DeMallie, Bonnie Duran, Eduardo Duran, Raymond D. Fogelson, Clara Sue Kidwell, Kerwin Lee Klein, Melissa L. Meyer, John H. Moore, Peter Nabokov, Katheryn Shansley, C. Matthew Snipp, Rennard Strickland, Russell Thornton, J. Randolph Valentine, Robert Allen Warrior, Richard White, and Maria Yellowhorse-Braveheart. The book is sponsored in part by the Social Science Research Council.

Native American Studies in Higher Education-Duane Champagne 2002 In this collection, Champagne and Stauss demonstrate how the rise of Native studies in American and Canadian universities exists as an extraordinary achievement in higher education. In the face of historically assimilationist agendas, institutional racism, and structural opposition by Western educational institutions, collaborative programs continue to grow and promote the values and goals of sovereign tribal communities. The contributors show how many departments grew significantly following the landmark 1969 Senate report, 'Indian Education: A National Tragedy, A National Challenge.' They evaluate the university efforts to offer Native students intellectual and technical skills, and the long battle to represent Native cultures and world views in the university curriculum. In twelve case studies, Indian and non-Indian teachers provide rich, contextual histories of their programs through three decades of growth. They frankly discuss successes and failures as innovative strategies and models are tested. Programs from University of California-Davis, Harvard, Saskatchewan, Arizona and others provide detailed analyses of academic battles over curriculum content, the marginalization of indigenous faculty and students, the pedagogical implications of integrating native instructors, the vagaries of administrative support and funding, Native student retention, the vulnerability of native language programs, and community collaborations. A vision of Indian education that emerges from these pages that reveals the university's potential as a vehicle for Indian nation-building, one in which the university curriculum also benefits from sustained contacts with tribal communities. As Native populations grow and the demand for university training increases, this book will be a valuable resource for Native American leaders, educators in Native American studies, race and ethnic studies, comparative education, minorities in education, anthropology, sociology, higher education administration and educational policy.

Social Issues in Contemporary Native America-Hilary N. Weaver 2016-04-01 Hilary Weaver has drawn together leading Native American social workers, researchers, and academics to provide current information on a variety of social issues related to Native American children, families, and reservations both in the USA and in Canada. Divided into four major sections, each containing an introduction, this book places the historical foundations of Native American social work in context in order to fully provide the reader with a comprehensive survey on various aspects of working with Native American families; community health and wellness; and community revitalization and decolonization. This groundbreaking volume should be read by both educators and students in social work and other helping professions in the USA and Canada as well as all human service professionals working with Native Americans.

Native American Studies-Clara Sue Kidwell 2005-01-01 Native American Studies covers key issues such as the intimate relationship of culture to land; the nature of cultural exchange and conflict in the period after European contact; the unique relationship of Native communities with the United States government; the significance of language; the vitality of contemporary cultures; and the variety of Native artistic styles, from literature and poetry to painting and sculpture to performance arts.

The Challenges of Native American Studies-Barbara Saunders 2004 The essays gathered in this volume celebrate the founding of the American Indian Workshop (AIW) twenty-five years ago as a European forum for Native American studies. We present this collection of ongoing debates on the interlaced and interlocking arena of Native American studies and its complicated relation with Native Americans themselves. These debates tie in with such questions as: Can Native American studies shake off its past and deal with the complexity of political and academic issues in the present? Why, by whom and for whom is research conducted within this domain and who decides what the next step should be? This volume is a modest response to these questions, to the validation and substantiation of the cat's cradle of practices of the many disciplines that comprise Native American studies, and an attempt to ask the right questions, to get past the imperial categories, and to thoughtfully mediate and reorientate perspectives.

Health and Social Issues of Native American Women-Jennie Rose Joe 2012 This book serves as a much-needed source of information on the social and health issues that impact the health of Native American women in the United States, accompanied by invaluable historical, cultural, and other contextual data about this sociocultural group.

Native American Voices-Susan Lobo 2016-02-19 This unique reader presents a broad approach to the study of American Indians through the voices and viewpoints of the Native Peoples themselves. Multi-disciplinary and hermeneutic in approach, it draws on ethnography, biography, journalism, art, and poetry to familiarize students with the historical and present day experiences of native peoples and nations throughout North and South America—all with a focus on themes and issues that are crucial within Indian Country today. For courses in Introduction to American Indians in departments of Native American Studies/American Indian Studies, Anthropology, American Studies, Sociology, History, Women's Studies.

Solidarity of Kin, The-Kenneth M. Morrison 2012-02-01 Using the example of the Eastern Algonkians, this book argues that Native Americans did not convert to Christianity, but rather made sense of Christianity in their own traditional ways and for their own cultural purposes.

Place and Native American Indian History and Culture-Joy Porter 2007 In this volume prominent scholars from across the United States and Europe examine the central significance of place within Native American history and life. They shed new light on this foundational concept within Native American Studies at a time when the idea of place is under fundamental reassessment across disciplines. The studies focus on understanding the American self within each of the varied landscapes of the United States and on recognising the true «place» of American Indian peoples within American history. The contributions to this volume are selected from the conference on «Place and Native American Indian History, Literature and Culture» held on 29-31 March 2006 at the University of Wales, Swansea, U.K. Over one hundred and twenty delegates from across the globe congregated, including the largest gathering of Native American intellectuals yet seen in Europe.

Native Studies Keywords-Stephanie Noheleni Teves 2015-05-21 Native Studies Keywords is a genealogical project that looks at the history of words that claim to have no history. The end goal is not to determine which words are appropriate but to critically examine words that are crucial to Native studies, in hopes of promoting debate and critical interrogation.
Learning to Write "Indian"—Amelia V. Katanski 2005 Examines Indian boarding school narratives and their impact on the Native literary tradition from 1879 to the present Indian boarding schools were the lynchpins of a federally sponsored system of forced assimilation. These schools, located off-reservation, took Native children from their families and tribes for years at a time in an effort to "kill" their tribal cultures, languages, and religions. In Learning to Write "Indian," Amelia V. Katanski investigates the impact of the Indian boarding school experience on the American Indian literary tradition through an examination of turn-of-the-century student essays and autobiographies as well as contemporary plays, novels, and poetry. Many recent books have focused on the Indian boarding school experience. Among these Learning to Write "Indian" is unique in that it looks at writings about the schools as literature, rather than as mere historical evidence.

Native Authenticity—Deborah L. Madsen 2012-02-01 A survey of current critical perspectives on how North American indigenous peoples are viewed and represented transnationally. Native Americans and Sport in North America—C. Richard King 2014-01-21 Taking examples from the United States and Canada, this comprehensive text offers compassionate and critical accounts of the Native American sporting experience. It challenges popular images of indigenous athletes and athletes; it explores Native American participation in and appropriation of EuroAmerican sports; and it unpacks social categories, particularly gender, race and heritage and their implications for understanding Native Americans and sport in North America. Contributors discuss the interplay of power and possibility, difference and identity, representation and remembrance that have shaped the means and meanings of American Indians playing sport. Included in this book are discussions on: continuity and change, the place of sport in the survival and adaptation of indigenous beliefs and behaviours the play of power and the power of play within indigenous communities, intercultural spaces, and American popular culture the contradictions and conditions of possibilities sport has offered American Indians the politics and poetics of identity the axes of difference structuring the indigenous sporting experience, particularly gender, race, and nationalism and representations of Indianness in the context of sport.

American Indian and Alaska Native Children and Mental Health—Michelle C. Sarche 2011-09-30 The reasons for mental health issues among American Indian and Alaska Native children have not been well understood by investigators outside of tribal communities. Developed appropriate methodological approaches and evidence-based programs for helping these youths is an urgent priority in developmental science. This work must be done in ways that are cognizant of how the negative consequences of colonization contribute to American Indian and Alaska Native tribal members' underutilization of mental health services, higher dropout rates, and poor response to culturally insensitive treatment programs. This book examines the forces affecting psychological development and mental health in American Indian children today. Experts from leading universities discuss factors such as family conditions, economic status, and academic achievement, as well as political, social, national, and global influences, including racism. Specific attention is paid to topics such as the role of community in youth mental health issues, depression in American Indian parents, substance abuse and alcohol dependency, and the unique socioeconomic characteristics of this ethnic group.

America Becoming—National Research Council 2001-02-23 The 20th Century has been marked by enormous change in terms of how we define race. In large part, we have thrown out the antiquated notions of the 1800s, giving way to a more realistic, sociocultural view of the world. The United States is, perhaps more than any other industrialized country, characterized by the size and diversity of its racial and ethnic minority populations. Current trends promise that these features will endure. Fifty years from now, there will most likely be no single majority group in the United States. How will we fare as a nation when race-based issues such as immigration, job opportunities, and affirmative action are already so contentious today? In America Becoming, leading scholars and commentators explore past and current trends among African Americans, Hispanics, Asian Americans, and Native Americans in the context of a white majority. This volume presents the most up-to-date findings and analysis on racial and social dynamics, with recommendations for ongoing research. These conversations provide a framework for understanding issues in the field. Race research is increasingly driven by demographic and social trends. The American scene is characterized by minority-owned businesses, wealth, welfare, and racial stratification. Residential segregation and the meaning of "neighborhood." Disparities in educational test scores among races and ethnicities. Health and development for minority children, adolescents, and adults. Race and ethnicity in the labor market. The role of minorities in America's military. Demographic and migration research. Rising rates of disease. The changing meaning of race. Changing racial attitudes. This collection of papers, compiled and edited by distinguished leaders in the behavioral and social sciences, represents the most current literature in the field.

Volume 1 covers demographic trends, immigration, racial attitudes, and the geography of opportunity. Volume 2 deals with the criminal justice system, the labor market, welfare, and health trends. Both books will be of great interest to educators, scholars, researchers, students, social scientists, and policymakers.

Clearing a Path—Nancy Shoemaker 2014-05-22 Clearing a Path offers new models and ideas for exploring Native American history, drawing from disciplines like history, anthropology, and creative writing making this a must-read for anyone interested in the history of indigenous peoples.

American Religions and the Family—Don S. Browning 2007 Religions respond to capitalism, democracy, industrialization, feminism, individualism, and the phenomenon of globalization in a variety of ways. Some religions conform to these challenges, if not capitulate to them; some critique or resist them, and some work to transform the modern societies they inhabit. In this unique collection of critical essays, scholars of Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, and Native American thought explore the tension between modernization and the family, sexuality, and marriage traditions of major religions in America. Contributors examine how various belief systems have confronted changing attitudes regarding the meaning and purpose of sex, the definition of marriage, the responsibility of fathers, and the status of children. They also discuss how family law in America is beginning to acknowledge certain religious traditions and how comparative religious ethics can explain and evaluate diverse family customs. Studies concerning the impact of religious thought and behavior on American society have never been more timely or important. Recent global events cannot be fully understood without comprehending how belief systems function and the many ways they can be employed to the benefit and detriment of societies. Responding to this critical need, American Religions and the Family presents a comprehensive portrait of religious cultures in America and offers secular society a pathway for appreciating religious tradition.

Tip 61 - Behavioral Health Services for American Indians and Alaska Natives—U.S. Department of Health and Human Services Beyond White Ethnicty—Kathleen J. Fitzgerald 2007 Through qualitative analysis of individuals, Kathleen J. Fitzgerald studies the social construction of racial and ethnic identity in Beyond White Ethnicity. Fitzgerald focuses on Native Americans, who despite a previously unacknowledged and uncelebrated background, are embracing and reclaiming their heritage in their everyday lives. Focusing on the purpose, process, and problems of this reclamation, Fitzgerald's research provides an understanding of these issues. She also explores how institutional power relations are racialized and how race is a social and political construction, and she helps us understand these transformations. This insightful collection of research sparks the interest of those who study sociology, anthropology, and cultural studies.

Adolescent Identity—Bonnie Lynn Hewlett 2012 As our world becomes increasingly permeable, and as human populations are rapidly converging and transitioning within a global interconnectedness, it is vital that we adapt to these changes, if not capitulate to them; some critique or resist them, and some work to transform the modern societies they inhabit. In this unique collection of critical essays, scholars of Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, and Native American thought explore the tension between modernization and the family, sexuality, and marriage traditions of major religions in America. Contributors examine how various belief systems have confronted changing attitudes regarding the meaning and purpose of sex, the definition of marriage, the responsibility of fathers, and the status of children. They also discuss how family law in America is beginning to acknowledge certain religious traditions and how comparative religious ethics can explain and evaluate diverse family customs. Studies concerning the impact of religious thought and behavior on American society have never been more timely or important. Recent global events cannot be fully understood without comprehending how belief systems function and the many ways they can be employed to the benefit and detriment of societies. Responding to this critical need, American Religions and the Family presents a comprehensive portrait of religious cultures in America and offers secular society a pathway for appreciating religious tradition.

The State, Removal and Indigenous Peoples in the United States and Mexico, 1620-2000—Claudia Haake 2007-11-21 This book investigates the forced migration of the Delawares in the United States and the Yaquis in...
Mexico, focusing primarily on the impact removal from tribal lands had on the (ethnic) identity of these two indigenous societies. It analyzes Native responses to colonial and state policies to determine the practical options that each group had in dealing with the states in which they lived. Haake convincingly argues that both nation-states aimed at the destruction of the Native American societies within their borders. This exemplary comparative, transnational study clearly demonstrates that the legacy of these attitudes and policies are readily apparent in both countries today. This book should appeal to a wide variety of academic disciplines in which diversity and minority political representation assume significance.

Across the Continent-Douglas Seefeldt 2006 Arriving as the country commemorates the expedition's bicentennial, Across the Continent is an examination of the explorers' world and the complicated ways in which it relates to our own. The essays collected here look at the global geopolitics that provided the context for the expedition. Finally, the discussion considers the various legacies of the expedition, in particular its impact on Native Americans, and the current struggle over who will control the narrative of the expansion of the American Empire. -from publisher description.

An Introduction to Native North America -- Pearson eText-Mark Q. Sutton 2015-08-26 An Introduction to Native North America provides a basic introduction to the native peoples of North America, including both the United States and Canada. It covers the history of research, basic prehistory, the European invasion and the impact of Europeans on Native cultures. Additionally, much of the book is written from the perspective of the ethnographic present, and the various cultures are described as they were at the specific times noted in the text. Teaching and Learning Experiences: Improve Critical Thinking - An Introduction to Native North America provides Internet resources for students to supplement reading material, and contains an extensive exhibition guide to aid in their research. Engage Students - An Introduction to Native North America highlights important individuals in "VIP Profile" mini-biographies, and contains "Sidebars" throughout the text which provides short explanations of interesting aspects of native culture. Support Instructors - Teaching your course just got easier! You can create a Customized Text or use our Instructor's Manual, Electronic "MyTest" Test Bank or PowerPoint Presentation Slides. Plus, An Introduction to Native North America's organization was designed to be used in conjunction with the Handbook of North American Indians, published by the Smithsonian Institution.

Social Life and Issues-Roe Bubar 2009-01-01 Study the social issues faced by Native Americans within the context of the genesis of the problems and what efforts have been made to address them. Some of the subjects covered include health, HIV/AIDS, and violence against women.

Decolonizing Museums-Amy Lonetree 2012-11-19 Museum exhibitions focusing on Native American history have long been curator controlled. However, a shift is occurring, giving Indigenous people a larger role in determining exhibition content. In Decolonizing Museums, Amy Lonetree examines the complexities of these new relationships with an eye toward exploring how museums can grapple with centuries of unresolved trauma as they tell the stories of Native peoples. She investigates how museums can honor an Indigenous worldview and way of knowing, challenge stereotypical representations, and speak the hard truths of colonization within exhibition spaces to address the persistent legacies of historical unresolved grief in Native communities. Lonetree focuses on the representation of Native Americans in exhibitions at the Smithsonian's National Museum of the American Indian, the Mille Lacs Indian Museum in Minnesota, and the Zibiwing Center of Anishinabe Culture and Lifeways in Michigan. Drawing on her experiences as an Indigenous scholar and museum professional, Lonetree analyzes exhibition texts and images, records of exhibition development, and interviews with staff members. She addresses historical and contemporary museum practices and charts possible paths for the future curation and presentation of Native lifeways.

Red Land, Red Power-Sean Kicummah Teuton 2008-06-03 DIVA new interpretation of the literature of the Red Power movement that reconceives the role of identity in the political empowerment of Native Americans/div

Resources in Education- 1998 New Perspectives on Native North America-Sergei Kan 2006-01-01 In this volume some of the leading scholars working in Native North America explore contemporary perspectives on Native culture, history, and representation. Written in honor of the anthropologist Raymond D. Fogelson, the volume charts the currents of contemporary scholarship while offering an invigorating challenge to researchers in the field. The essays employ a variety of theoretical and methodological approaches and range widely across time and space. The introduction and first section consider the origins and legacies of various strands of interpretation, while the second part examines the relationship among culture, power, and creativity. The third part focuses on the cultural construction and experience of history, and the volume closes with essays on identity, difference, and appropriation in several historical and cultural contexts. Aimed at a broad interdisciplinary audience, the volume offers an excellent overview of contemporary perspectives on Native peoples.

Sources and Methods in Indigenous Studies-Chris Andersen 2016-12-19 Sources and Methods in Indigenous Studies is a synthesis of changes and innovations in methodologies in Indigenous Studies, focusing on sources over a broad chronological and geographical range. Written by a group of highly respected Indigenous Studies scholars from across an array of disciplines, this collection offers insight into the methodological approaches contributors take to research, and how these methods have developed in recent years. The book has a two-part structure that looks, firstly, at the theoretical and disciplinary movement of Indigenous Studies within history, literature, anthropology, and the social sciences. Chapters in this section reveal that, while engaging with other disciplines, Indigenous Studies has forged its own intellectual path by borrowing and innovating from other fields. In part two, the book examines the many different areas with which sources for indigenous history have been engaged, including the importance of family, gender, feminism, and sexuality, as well as various elements of expressive culture such as material culture, literature, and museums. Together, the chapters offer readers an overview of the dynamic state of the field in Indigenous Studies. This book shines a spotlight on the ways in which scholarship is transforming Indigenous Studies in methodologically innovative and exciting ways, and will be essential reading for students and scholars in the field.

**Studying Native America Problems And Prospects**

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