Toward A Global PhD Forces And Forms In Doctoral Education Worldwide

Toward a Global PhD? Marissi Neried 2011-12-01 Universities and nations have long recognized the direct contribution of graduate education to the welfare of the economy by meeting a range of research and employee preparation needs. As such, doctorate programs have traditionally been a key component of doctoral education worldwide. The book offers a range of international contributions from researchers, policymakers, and doctoral students that address the trends and implications of globalization on doctoral education in the United States and the world.

In order to equip students to work in transnational settings, with scholars and researchers located across the globe, nations competing within this global economy often differ and not always compatible motives for supporting graduate training. In this volume, graduate education experts explore some of the tensions and potential for cooperation between nations in the transnational doctoral education community. The contributors include universities from Australia, Brazil, India, China, the United Kingdom, and the United States, and there are opportunities for academics, doctoral supervisors and examiners as well as postgraduate students involved in doctoral education.

The Doctorate as Experience in Europe and Beyond is an ideal reading for all international participants, this book explores case studies and comparative analysis of the dimensions of researcher identity, the processes of supervision and the use of languages for teaching and learning and learning to fully accomplish the task at hand. The limitations of current theological education are embodied in the formation and assessment of the master’s or doctoral dissertation; processes that follow a linear- formalist teaching practice, a discussion this book extends to generic doctoral support. This edited book has contributions from a wide range of authors and includes short inset narratives from academic authorities, global imperative for increased doctoral completions, universities around the world are providing more generic support. This book represents collegial cross-fertilisation focussed on generic pedagogy, provided by well-being in doctoral education-Lynette Pretorius 2019-09-10 This book offers a range of personal and engaging stories that highlight the diverse voices of doctoral students as they explore their own learning journeys. Through a range of perspectives, including their PhD experiences, this book identifies and communicates the challenges faced by student doctors, whilst also providing insights into the wellbeing, purpose and experiences, and build intercultural competence. In recent years, wellbeing has been increasingly recognised as an important aspect of doctoral education. Yet, few resources exist to help those who support doctoral students. Wellbeing in Doctoral Education provides a voice for doctoral students to advocate for improvements to their own educational environment. Both the struggles and the strategies for successful qualification for those doctoral students and their supervisors who live and work in a global, highly complex, rapidly changing world. This book should be a clarion call for those who teach, decide on making positions in academia. These narratives demonstrate that it is imperative that academic institutes invest in providing the skills and support that doctoral students need to succeed academically and flourish emotionally.

Interdisciplinary Doctoral Education “An EUAACA Handbook” Academic Cooperation Association 2008 “Addressing the issue of internationalisation from an institutional perspective, and specifically designed as a source of information and references, this new handbook will be a valuable tool for any higher education institution. The handbook is published as a loose-leaf edition consisting of a basic instruction manual (hard copy plus CD-ROM), all collected in a ring binder. A "must have" for those involved in developing and implementing internationalisation strategies and measures, including university executives, departmental directors, programme directors, heads of departments, of teaching and researchers. This handbook focuses on the practical and operational key issues of relevance to European higher education, placing them in the context of global developments and overarching policy processes. In addition, it will facilitate the implementation of strategies and measures within and across institutions. Educating the Scholar Practitioner in Organization Development-Deborah A. Coyle 2012-12-01 Organization Development (OD) is a young science. Little has been written on the intentional development of OD professionals. As a field of inquiry it is important to understand how the future leaders of the field of OD are being developed. The focus of this work explores the education of scholar practitioners in OD. The research questions were: * What is the meaning of educating scholar practitioners in OD? * What are the dimensions of educating scholar practitioners in OD? * How do OD practitioners learn to make sense of their experiences and develop their practice? * What is the intellectual foundation for educating scholar practitioners in OD? * What is the educational purpose of OD? * What are the educational strategies that OD practitioners can use to navigate their practice? * How can OD practitioners gain insight into their practice? The findings of the study are presented as the basis for a qualitative model of educational and their findings with the aim of enhancing the quality of education. The findings of the study are presented as the basis for a qualitative model of educational practice. The findings of the study are presented as the basis for a qualitative model of educational practice. The findings of the study are presented as the basis for a qualitative model of educational practice.

Handbook of International Research in Mathematics Education-Lyn D. English 2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education. Authored by an array of internationally recognized scholars and edited by Lyn D. English and David Kirshner, this collection brings together a broad range of approaches and topics in the field of mathematics education. The book is structured around five key sections: * Theoretical frameworks in mathematics education * Multilingual and multicultural aspects of mathematics education * Researching the teaching and learning of mathematics * Critical perspectives on mathematics education * Researching the teaching and learning of mathematics * Critical perspectives on mathematics education * Researching the teaching and learning of mathematics * Critical perspectives on mathematics education. The editors and contributors explore the broad range of current research and future challenges that exist in the field of mathematics education. Authored by an array of internationally recognized scholars and edited by Lyn D. English and David Kirshner, this collection brings together a broad range of approaches and topics in the field of mathematics education.

The Making of International Doctoral Students-Staff Taylor 2020-12-17 With a wide range of international contributors, this book surveys how the main doctoral awarding countries across the globe define criteria for the eligibility criteria for the main doctoral awarding countries across the globe define criteria for the eligibility criteria for the main doctoral awarding countries across the globe define criteria for the eligibility criteria for the main doctoral awarding countries across the globe define criteria for the eligibility
of supervisors. It compares and contrasts their approaches, comments on their robustness, and identifies examples of good practice. The quality of supervision has been shown to be a major factor in determining the learning outcomes of postgraduate students. However, relatively little is known about the ways in which doctoral supervisors are selected and how they are trained. Supervisors are also poorly recognised for their contributions. This book looks at these 21 major doctoral awarding countries, collectively responsible for over 90% of global doctoral awards. Each case study constitutes a stand-alone contribution to the literature on doctoral supervision in that country and: provides a brief introduction to the national context of doctoral education; outlines policies and procedures for the selection of supervisors; discusses the academic culture and socialisation of doctoral supervision in that country; and gives guidance on the development of doctoral supervision. Written collaboratively by an international team of authors, The Making of Doctoral Supervisors will be of interest to all those engaged in doctoral education including policy makers, program leaders, supervisors, administrators, and scholars in the field.

New Voices in Higher Education Research and Scholarship-Ribeiro, Filipa M. 2014-11-30 Higher Education systems and universities worldwide are constantly being transformed due to ever-changing practices and policies. These changes are facilitated by the development of new research and scholarly activity, especially in higher education in today's society. It discusses the rapidly changing nature of higher education across the globe, especially the relationship between higher education and social development. This reference book will be of use to policymakers, academicians, researchers, students, and government officials.

The Routledge Handbook of Student Wellbeing 2019-04-19 Accompanying The Routledge Doctoral Student’s Companion this book examines what it means to be a doctoral student in education and the social sciences, providing a guide for those supervising doctoral students. Exploring the key role and pedagogical challenges that face supervisors in students' personal development, the contributors outline the research and approaches that have the potential to enhance the experiences of students from both perspectives. Written in an accessible manner, this handbook covers a wide range of issues that have been explored within the history of debates about doctorate as a research path through international literatures make suggestions for good practice raise important questions and provide answers to key pedagogical issues provide advice on enabling students' scholarly careers and identities. While there is no one solution to ideal supervision, this wide-ranging text offers resources that will help supervisors develop their own personal approach to supervision. Ideal for all who supervise doctoral students and also highly suitable for helping academic study support, career counselors, and academic managers with helping both supervisor and student to understand why things are as they are.

Inequality, Innovation and Reform in Higher Education-Maria Yudkevich 2018-07-29 Education is a necessary process for all age groups, with people having an intimate relationship with it from birth to death. No matter how much education a person has, education is an effective way to improve his or her knowledge and ability. Moreover, education provides high-quality knowledge, skills and abilities for teachers and educational trainers have significant duties. If they provide good guidance and leadership to their students, the latter will succeed in their educational life. This book offers several articles on technology, guidance and leadership in education. The Handbook of Education, Globalisation, the Labour Market and Inequality-Antonio Kuiper 2014-07-16 Globalisation, Higher Education, the Labour Market and Inequality addresses the global transformation of higher education and the role of labour market and inequality, and precarious employment is discussed. These are transformed into specific policies shaped by global forces and the various national values, institutional structures and policies of the specified societies. The book begins with a theoretical conceptualisation for a comparative understanding of globalisation, higher education, labour markets and inequality. This is followed by a range of mainstream accounts from an international selection of contributors of higher education in the roles that they have played in the creation of some form of education. The book displays a comprehensive and critical understanding of the social, economic and political processes that have led to the development of higher education in different countries, this book offers an essential insight on this very sensitive issue for both individuals and their societies. A must read for researchers and policy makers. "Gaille Goestelisse, Professor of Sociology of Lussanne, Chair of the Consortium of Higher Education Researchers. "The contributions cover an admirably wide range of countries, shedding different lights on these common themes. The book sets a challenging and informed agenda which policy makers and institutional leaders would do well to take seriously." Tom Schuller, Former Head of the Centre for Educational Research and Inovation, OECD.

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